

## Readiness for the Montessori Preschool Classroom

### Toileting

- Actively and independently toileting at home and school
  - Pooping in the toilet on a consistent basis
  - Follows directions in the toileting process
- Parent Support:** *While at home your child should be in underpants on a regular basis (except for sleeping and big outings).*

### Classroom Activity Cycle

- Able to control their body
  - Respecting the work and space of others
  - Choosing activities
  - Working with activities
  - Putting activities away (either independently or guided)
- Parent Support:** *Establish clear expectations that your child help pick up once they are finished with activities in the home (toys, laundry, shoes, etc). Establish boundaries around personal space and personal activities of the others (children and adults) in the home.*

### Verbal Communication and Listening Skills

- Easily understood by the other children and the adults
  - Uses clear words rather than physical gestures to communicate with peers and adults
  - Follows simple, one step, adult directions at home and at school in a timely manner.
- Parent Support:** *Expect spoken language to be used instead of gestures, grunts or body language; Model clear spoken language for your child, repeating back those words that are not understandable. Use clear directives for simple one and two step directions with positive language “you can...”. Expect your child will follow your simple directives and always follow through with logical consequences for not listening/following directions.*

### Resting (if staying past the half day)

- Quiet body/voice
  - Laying on the resting mat (sleeping or awake) for at least 45 minutes
- Parent Support:** *Transition your child out of the crib and into a toddler bed or mattress on the floor (a safe and successful transition will require a bit of childproofing of your child's room before hand).*