

Readiness for the Montessori Toddler Classroom

Toileting

- Wearing Pull-Ups.
- No longer changed on a changing table.
- Has begun to assist in caring for themselves (Pulling down pants ect.).

Parent Support: *Provide opportunities for your child to dress and undress independently.*

Classroom Activity Cycle

- Can play independently for a period of time.
- Feeds themselves with utensils and drinks from a cup.
- Uses chairs, stools and other furniture safely.

Parent Support: *Establish clear and consistent boundaries at home that demonstrate how furniture is used and how to keep our bodies safe. Provide opportunities for your child to use spoons, forks and cups, while avoiding pouches and bottles.*

Verbal Communication and Listening Skills

- Attempts to communicate with words, gestures or noises.
- Follow one step directions (Example: "Can you please go wash your hands?").
- Can sit for a short period of time to listen to books, songs and demonstrations.

Parent Support: *Give your child the space and time they need to express themselves. Give them the words they are trying to find and repeat the words or phrases they are attempting to use.*

Resting (If staying for full day)

- Quiet body/ voice
- Laying on a resting mat (sleeping or awake) for at least 45 min.
- No pacifiers or bedtime bottles.

***Parent Support:** Keep a consistent routine at home for napping and bedtime. Encourage independent sleep.*