



Curriculum for the Primary Classrooms

Language

Know all consonants
Know all short sounds
Beginning to know long vowel sounds
Sound out 3-4 letter words
Have completed Workbook 1, Primary Phonics Series
Completed Books 1-10 in Set 1, Primary Phonics Series readers
Know number words one through ten
Know color words for primary and secondary colors
Know sight words: is, in, on, at, the, put, to, and, etc. and spell them correctly
Say and hear rhyming words and opposites
Correctly spell 3 letter phonetic words with short vowels
Alphabetize by first letter
Sequence pictures and events orally

Writing Skills

Writes first and last name with proper formation
Writes upper and lower case letters using proper formation
Working on writing on large lined paper, writing within the lines

Math

Write, identify, and say 1-100 without assistance
Understands concepts: units, tens, hundreds, thousands
Understands the concepts of addition and subtraction and able to work math problems vertically and horizontally
Beginning to understand the concept of division and multiplication
Mastered the 100 board
Fractions: whole, $\frac{1}{2}$, etc. to $\frac{1}{10}$
Tell time: hour and half hour

Visually identify and name coins: penny, nickel, dime, quarter, and major bills
Beginning to understand the value of the above coins
Measure to the nearest inch

Science

Classifies the five animal groups by pictures, can give distinguishing characteristics for each group
Knows basic requirements of life for plants and animals
Identifies a plant versus animal
Identifies living vs. non living

Life Skills

Able to right sleeves that are inside-out
Zips own jacket
Buttons own clothing
Ties own shoes
Wrings out sponge correctly
Identifies right and left
Understands and reads safety signs: stop sign, traffic lights, etc.
Knows how to dial 9-1-1
Knows own name, parents' names, address and phone number
Knows how to dial his home number, 1-area code and number

Geography

Identify all continents
Identify all major North American countries
Understands concepts of map and can make simple maps of class, home, etc.
Makes maps of continents and North America
Concept of city, state, country, continent, world
Gaining concept of timelines
Calendar work: knows days of the week, months of the year, and what year it is
Knows major holidays

Fine Arts

Identify primary colors
Beginning to mix secondary colors with accuracy
Differentiate and order dark to light hues
Familiar with the following vocabulary: horizontal, vertical, diagonal, portrait, landscape, seascape, still life, cartoon, sculpture, realistic, imaginary, design

Identify basic geometric shapes
Follow rhythm of song with hand or body
Identify simple dynamics of songs: loud/soft, fast/slow
Participate in creative dramatics
Able to join in singing various American folk tunes
Knows variety of childhood games and elements of fair play
Familiar with the orchestra and the various instruments

Music

What is a melody?
Singing melodies with accompaniment: solo, unison, two-part
Creating, counting, and sustaining basic rhythms in 4/4 and 3/4 time
Playing rhythms on percussion instruments
Montessori bells
Playing melodies on xylophone
Rudimentary dynamics
Common tempo markings
Basic physics behind how instruments work
Identifying instruments by sight and sound
Instrument families
Major scale
Intro to solfège